

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 2nd Session of the 59th Legislature (2024)

4 COMMITTEE SUBSTITUTE
5 FOR
6 HOUSE BILL NO. 3273

By: Baker and **McBride** of the
House

and

Thompson (Kristen) of the
Senate

11 COMMITTEE SUBSTITUTE

12 An Act relating to schools; creating the Intensive
13 School Support Act; defining terms; directing the
14 Office of Educational Quality and Accountability to
15 identify a certain subset of schools for
16 comprehensive support and improvement subject to the
17 availability of funds; requiring identified schools
18 to receive additional intensive support; establishing
19 school improvement committee; selecting independent
20 school improvement expert; developing and
21 implementing a continuous improvement plan with
22 certain criteria; directing Office to identify
23 independent school improvement experts; providing
24 contents of contract for independent school
improvement expert; specifying professional fee
amounts; subjecting certain schools to more rigorous
interventions; authorizing contract extension in
certain circumstances; providing for codification;
and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

1 SECTION 1. NEW LAW A new section of law to be codified
2 in the Oklahoma Statutes as Section 1210.651 of Title 70, unless
3 there is created a duplication in numbering, reads as follows:

4 This act shall be known and may be cited as the "Intensive
5 School Support Act".

6 SECTION 2. NEW LAW A new section of law to be codified
7 in the Oklahoma Statutes as Section 1210.652 of Title 70, unless
8 there is created a duplication in numbering, reads as follows:

9 As used in the Intensive School Support Act:

10 1. "Educator" means any person who is employed to serve as
11 district superintendent, principal, supervisor, a counselor,
12 librarian, school nurse, or classroom teacher or in any other
13 instructional, supervisory, or administrative capacity. The person
14 shall not be deemed qualified unless he or she holds a valid
15 certificate issued by and in accordance with the rules of the State
16 Board of Education or the rules of the State Board of Career and
17 Technology Education to perform the particular services for which
18 the person is employed;

19 2. "Initial year" means the year in which a school is
20 identified for comprehensive support and improvement;

21 3. "Office" means the Office of Educational Quality and
22 Accountability;

23 4. "School" means a public school under the control of a school
24 district board of education; and

1 5. "School receiving additional intensive support" means a
2 school that has been both identified for comprehensive support and
3 improvement and designated to receive additional intensive support
4 by the Office of Educational Quality and Accountability.

5 SECTION 3. NEW LAW A new section of law to be codified
6 in the Oklahoma Statutes as Section 1210.653 of Title 70, unless
7 there is created a duplication in numbering, reads as follows:

8 Subject to the availability of funds, on or before September 1
9 of the year after the initial year, beginning with the cohort
10 identified in the 2023-2024 school year, the Office of Educational
11 Quality and Accountability shall designate a subset of schools that
12 have been identified for comprehensive support and improvement to
13 receive additional intensive support.

14 SECTION 4. NEW LAW A new section of law to be codified
15 in the Oklahoma Statutes as Section 1210.654 of Title 70, unless
16 there is created a duplication in numbering, reads as follows:

17 A. Subject to the availability of funds, on or before September
18 1 of the year after the initial year, a school district board of
19 education governing a school receiving additional intensive support
20 shall establish a school improvement committee composed of, at a
21 minimum, the following members:

22 1. One member of the school district board of education
23 governing the school designated to receive additional intensive
24 support, selected by the board;

- 1 2. The school principal;
- 2 3. Three parents of students enrolled in the school, selected
- 3 by the board;
- 4 4. Four teachers at the school appointed by the principal; and
- 5 5. Any additional stakeholders that the school district board
- 6 of education and the Office of Educational Quality and
- 7 Accountability deem appropriate.

8 B. Where applicable, membership on the school improvement
9 committee shall overlap with membership on any existing leadership
10 teams that are involved with school improvement.

11 C. 1. On or before October 1 after an initial year, a school
12 district board of education governing a school receiving additional
13 intensive support shall collaborate with the school improvement
14 committee to select an independent school improvement expert from
15 the experts identified by the Office pursuant to Section 5 of the
16 Intensive School Support Act.

- 17 2. An independent school improvement expert shall not be:
 - 18 a. a member of the school district board of education
 - 19 governing the school designated to receive additional
 - 20 intensive support, or
 - 21 b. an employee of the school district board of education
 - 22 governing the school designated to receive additional
 - 23 intensive support.

24

1 D. The independent school improvement expert selected pursuant
2 to subsection C of this section shall collaborate with the Office to
3 assist in the development and implementation of a continuous
4 improvement plan as required by the Office.

5 E. A school district board of education governing a school in
6 need of intervention may:

7 1. Prioritize funding and resources to the school in need of
8 intervention; and

9 2. Grant the school streamlined authority over staff, schedule,
10 policies, budget, and academic programs to implement the continuous
11 improvement plan.

12 SECTION 5. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 1210.655 of Title 70, unless
14 there is created a duplication in numbering, reads as follows:

15 A. Subject to the availability of funds, on or before August
16 30, 2024, the Office of Educational Quality and Accountability shall
17 identify, through a request for proposals process, one or more
18 approved independent school improvement experts to:

19 1. Collaborate with the Office to ensure that all professional
20 learning, coaching, and other school improvement efforts are aligned
21 with the support already being provided by the Office to all schools
22 identified for comprehensive support and improvement;

23 2. If deemed necessary by the school district board of
24 education and the Office, supplement previous needs assessments,

1 collect and analyze data on the school's student achievement,
2 personnel, culture, curriculum, assessments, instructional
3 practices, digital tools for teaching and learning, governance,
4 leadership, finances, and policies;

5 3. Recommend changes to the school's culture, curriculum,
6 assessments, instructional practices, governance, finances,
7 policies, or other areas based on data collected in paragraph 2 of
8 this subsection;

9 4. Support the development and implementation of, in
10 partnership with the school improvement committee and the Office, a
11 continuous improvement plan that meets the criteria established by
12 the Office;

13 5. Monitor the effectiveness of a continuous improvement plan
14 through reliable means of evaluation, including on-site visits,
15 observations, surveys, analysis of student achievement data, and
16 interviews;

17 6. Provide ongoing implementation support and project
18 management for a continuous improvement plan;

19 7. Provide high-quality professional development and coaching
20 personalized for school staff that is designed to build the:

- 21 a. leadership capacity of the school principal,
- 22 b. instructional capacity of school staff, and
- 23 c. collaborative practices of teacher and leadership
24 teams;

1 8. Provide job-embedded professional learning and coaching for
2 all instructional staff on a weekly basis, at a minimum;

3 9. Provide job-embedded professional learning and coaching for
4 the school principal at least twice monthly, focused on proven
5 strategies to improve schools that are aligned with approved state
6 leadership frameworks; and

7 10. Leverage support from community partners to coordinate an
8 efficient delivery of supports to students both inside and outside
9 the classroom.

10 B. In identifying independent school improvement experts
11 pursuant to subsection A of this section, the Office shall identify
12 experts who meet evidence-based requirements as provided in the
13 Every Student Succeeds Act (Public Law 114-95), and:

14 1. Have a credible track record of improving student academic
15 achievement in public schools with various demographic
16 characteristics, as measured by statewide assessments;

17 2. Have experience designing, implementing, and evaluating
18 data-driven instructional systems in public schools;

19 3. Have experience coaching public school administrators and
20 teachers on designing and implementing data-driven school
21 improvement plans;

22 4. Have experience collaborating with the education entities
23 that govern public schools;

24

1 5. Have experience delivering high-quality professional
2 development and coaching in instructional effectiveness to public
3 school administrators and teachers;

4 6. Are willing to be compensated for professional services
5 based on performance; and

6 7. Are willing to collaborate with any school in need of
7 intervention in the state, regardless of location.

8 C. 1. When awarding a contract to an independent school
9 improvement expert selected by a school district board of education
10 under subsection C of Section 4 of this act, the Office shall ensure
11 that a contract between a school district board of education and the
12 independent school improvement expert specifies that the Office
13 shall:

14 a. pay an independent school improvement expert no more
15 than fifty percent (50%) of the expert's professional
16 fees at the beginning of the independent school
17 improvement expert's work for the school designated to
18 receive additional intensive support, and

19 b. pay the remainder of the independent school
20 improvement expert's professional fees upon the
21 independent school improvement expert successfully
22 helping a school receiving additional intensive
23 support improve so that it no longer qualifies for
24 comprehensive support and improvement within three (3)

1 school years after a school is identified for
2 comprehensive support and improvement.

3 2. In negotiating a contract with an independent school
4 improvement expert, the Office may offer:

5 a. an average of Six Hundred Fifty Thousand Dollars
6 (\$650,000.00) per school for the entirety of the
7 project,

8 b. differentiated funds based on student enrollment, and

9 c. a higher amount of funds for schools that are in the
10 lowest-performing one percent (1%) of schools
11 statewide.

12 SECTION 6. NEW LAW A new section of law to be codified
13 in the Oklahoma Statutes as Section 1210.656 of Title 70, unless
14 there is created a duplication in numbering, reads as follows:

15 A school receiving additional intensive support that does not
16 meet exit criteria for comprehensive support and improvement within
17 three (3) years of identification for comprehensive support and
18 improvement shall be subject to more rigorous interventions as
19 determined by the Office of Educational Quality and Accountability.

20 If the school qualifies for more rigorous interventions, the school
21 may petition the Office to extend the contract with an independent
22 school improvement expert of a school receiving additional intensive
23 support.

1 SECTION 7. It being immediately necessary for the preservation
2 of the public peace, health or safety, an emergency is hereby
3 declared to exist, by reason whereof this act shall take effect and
4 be in full force from and after its passage and approval.

5
6 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS AND BUDGET, dated
7 02/29/2024 - DO PASS, As Amended and Coauthored.

8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24